

Galena Park Middle School
Title I Parent and Family Engagement Policy
School Year 2024-2025

Para leer esta política en español, pulse aquí	
Parent & Family Engagement (PFE) Program	
What is it?	Galena Park Middle School's Parent Involvement Policy has been developed by the Title I Advisory Committee, which includes staff members and parents. The staff at Galena Park Middle School believes parent involvement and meeting the individual needs of students are very important in helping students succeed. Information received from the Parent Involvement Survey filled out by parents was used to develop the policy in order to increase parental involvement. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	<p>Parent meetings and conferences will be held at various times to meet the needs of families. Spanish translations will be provided as needed. We will have the following meetings this year:</p> <ul style="list-style-type: none"> ➤ August: New Student Orientation ➤ September: Annual Title I Fall Meeting ➤ September: Grandparents day Luncheon ➤ September: Family Friendly Schools Meeting ➤ September: Open House ➤ October: Annual Title I Second Meeting ➤ October: National Fathers Take Your Child to School Breakfast ➤ October: Literacy Night

	<ul style="list-style-type: none"> ➤ October: Red Ribbon Week Assembly ➤ November: Thanksgiving Baskets ➤ November: College and Career Planning ➤ December: Crafts Day ➤ January: Health and Wellness Meeting ➤ January: Luncheon with the Volunteers ➤ February: Father/Daughter Dance ➤ March: Career Planning ➤ April: Luncheon with the Volunteers ➤ May: EOY Award Ceremony ➤ May: Mother/Son Dance
How to be involved	<ul style="list-style-type: none"> ➤ Parents will be informed at the Annual Open House of the school's participation in the Title I program, the requirements of the program, and the rights of parents to be involved. ➤ Parents will receive materials and have opportunities to participate in Parenting Workshops, Saturday STAAR Workshop, after-school programs, and other training sessions to help improve students' achievement. ➤ Parents will have opportunities to participate in school decision-making regarding the education of their children through the Site-Based Committee, PTA, Open House and Parent-Teacher Conferences. Parents may request a conference with their child's teacher at any time. ➤ Parents will be involved in the planning, review and improvement of the school's Title I program and the Parent Involvement Policy through the annual evaluation of the Title I program through an annual parent survey which is mailed out each spring. ➤ Barriers to parental participation e.g., transportation, childcare, etc., will be addressed based on individual needs.
Family Trainings/Activities	<p>Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. We will have the following trainings this year:</p> <ul style="list-style-type: none"> ➤ October: Skyward Parent Training/Attendance Awareness ➤ October: Drug Awareness/Vaping Awareness Family Game Night ➤ October: GPISD College Night ➤ November: GPISD Elective Palooza ➤ February: Teen Dating Violence Parent Meeting ➤ February: D.R.E.A.M. Parent Meeting ➤ February: ECHS Campus Tour/Parent Informational Meeting ➤ March: Transition to High School Parent Meeting/4 Year College Plans

Curriculum	Galena Park Middle School utilizes high-quality curriculum that supports student success. Information about the school curriculums, forms of assessment used to measure progress and the proficiency level students are expected to meet will be distributed by the school staff through classroom teachers' newsletters, benchmark information and data sheets from teachers to parents, graded papers of students, progress reports, report cards, parent teacher conferences, social media and formal letters from the principal.			
Forms of Academic Assessments	Galena Park Middle School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. State testing information and results will be shared by TEA parent portal and/or Skyward.			
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards Galena Park Middle School tracks each child's growth throughout the year via local assessments (mentioned above). Additional information regarding the state's academic content standards, local academic assessments, monitoring a child's progress, and working with teachers to improve achievement will be shared through flyers, parent-teacher conferences, meetings, and newsletters.			
Ways to Request regular meetings	Parents and Guardians can bring any suggestions, ideas, or concerns to the PTA meetings discussed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or call the school office to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.			
School-Parent Compact	The School's Responsibilities	The Parent/Guardian's Responsibilities	The Student's Responsibilities	How we will support the Compact at Cunningham MS
	<ul style="list-style-type: none"> ➤ GPMS will solicit parent and community input regarding education of the students we serve. ➤ GPMS will provide translations of written notifications and 	<ul style="list-style-type: none"> ➤ I will support my child by ensuring they attend school daily and arrive at school on time. ➤ I will instill in my child the importance of 	<ul style="list-style-type: none"> ➤ I will attend school regularly and punctually, and in required attire. ➤ I will treat all members of the school 	<ul style="list-style-type: none"> ➤ Open House in the fall. ➤ Parent-Teacher conferences ➤ Regularly scheduled parent meetings ➤ Parent and Community volunteers

	<p>interpreters at parent conferences, parent meetings, and training sessions.</p> <ul style="list-style-type: none"> ➤ GPMS will notify parents of school events in a timely, efficient manner. ➤ GPMS will maintain an Open-Door Policy, so that parents feel comfortable visiting. ➤ GPMS will maintain open communication of students' performance on local, district, and state assessments. ➤ GPMS will provide Parent Education through workshops, conferences, and school-home communications. 	<p>continuing his/her education.</p> <ul style="list-style-type: none"> ➤ I will keep the lines of communication open between home and school. ➤ I will demonstrate my support of the school and my son/daughter by attending conferences, meetings, and events offered by the school, when invited, and available. ➤ I will expect my child to follow the rules and regulations of the school and the district. ➤ I will consistently check my child's grades in Skyward at least weekly. ➤ I will actively monitor my child's use of social media. ➤ I will be financially responsible for any and all damages to district, school, and/or teacher's material caused by my child. 	<p>community and all property appropriately.</p> <ul style="list-style-type: none"> ➤ I will select and discuss work that shows I am accomplishing desired goals. ➤ I will participate actively in my classroom and complete and return class and homework assignments. ➤ I will do my best work and keep trying even when work is hard. ➤ I will check my Skyward grades at least weekly. ➤ I will engage in appropriate and acceptable use of all electronic devices, including, but not limited to: use of and behavior on social media and appropriate internet searches on district devices/internet access. 	<ul style="list-style-type: none"> ➤ Communication between parents and teachers concerning homework and other concerns ➤ Information about the learning results ➤ Being familiar with the GPMS student handbook ➤ Ensure the Compact is working through discussions held during regularly scheduled parent meetings. ➤ Ensure the Compact is working through attendance logs from Parent-Teacher conferences, meetings, informational meetings, etc. ➤ Ensure the Compact is working through student, staff, and parent response from evaluations.
--	--	---	--	--